

- 11:49:13**      **From Anna Boutin-Cooper** : Welcome everyone! Here's our agenda for today!  
[https://docs.google.com/document/d/1YRQWtLviQwyWVU3m\\_9CSfSqB2nf2Z3UPjvRS5JSDGvQ/edit?usp=sharing](https://docs.google.com/document/d/1YRQWtLviQwyWVU3m_9CSfSqB2nf2Z3UPjvRS5JSDGvQ/edit?usp=sharing)
- 12:04:56**      **From Jamie Vander Broek** : Hi! I'm Jamie Vander Broek from the University of Michigan
- 12:04:59**      **From Jenna Dufour** : Jenna - visual arts librarian at UC Irvine :)
- 12:04:59**      **From Courtney Hunt** : Hi! I'm Courtney Hunt, Art & Design Librarian at The Ohio State University.
- 12:05:04**      **From Dana Statton Thompson** : Hey yall. Im Dana Thompson, R&I librarian at Murray State University, she/her
- 12:05:05**      **From Claire Payne** : Can you resend the agenda? I came in late so am not seeing it
- 12:05:06**      **From Stephanie** : Stephanie Beene, she/her, at the University of New Mexico (Fine Arts Librarian)
- 12:05:08**      **From Olivia Piepmeier** : I'm Olivia. UMass Dartmouth. Arts & Humanities Librarian. She/hers.
- 12:05:08**      **From Eva Sclipa** : Hi everyone! I'm Eva Sclipa at UNC Wilmington, she/her and they/their
- 12:05:10**      **From Stephanie Grimm** : Hello! Stephanie Grimm (she/hers), George Mason University
- 12:05:11**      **From Rebecca Friedman** : Rebecca Friedman she/her/hers Princeton University (Marquand)
- 12:05:11**      **From Kim Collins** : Hi! Kim Collins from Emory University in Atlanta, GA
- 12:05:14**      **From ellentisdale** : Hi! Ellen Tisdale, she/hers, Architecture & Humanities Librarian @ U of Manitoba
- 12:05:15**      **From Courtney Hunt** : Oh yes - she/her pronouns here.
- 12:05:17**      **From Carol Ng-He** : Carol Ng-He, Exhibits Coordinator at Arlington Heights Memorial Library

- 12:05:17**      **From Jenny Akins** : Hi! I'm Jenny Akins (she/her) from Washington University in St. Louis
- 12:05:17**      **From Stefanie Hilles** : Hi! I'm Stefanie Hilles the Arts and Humanities Librarian at Miami University (she/her/hers)
- 12:05:18**      **From Anna Boutin-Cooper** :  
[https://docs.google.com/document/d/1YRQWtLviQwyWVU3m\\_9CSfSqB2nf2Z3UPjvRS5JSDGvQ/edit?usp=sharing](https://docs.google.com/document/d/1YRQWtLviQwyWVU3m_9CSfSqB2nf2Z3UPjvRS5JSDGvQ/edit?usp=sharing)
- 12:05:18**      **From Emilee Lynn Mathews** : Hey! Emilee Mathews, University of Illinois Urbana-champaign. She/her/hers Always interested in fresh teaching ideas.
- 12:05:18**      **From Bronwen Bitetti** : Hello everyone! Bronwen Bitetti (she/her) from the Center for Curatorial Studies at Bard College.
- 12:05:20**      **From S Carter** : Hi, I'm Sarah Carter, Art, Architecture and Design Librarian at Indiana University - she/hers
- 12:05:20**      **From Liv** : Liv Valmestad, Art Librarian, U of Manitoba, she/her....great to see Everyone!!!!
- 12:05:21**      **From Chris** : Chris Mannix, Instruction Librarian at Columbus College of Art & Design, she/her/hers
- 12:05:22**      **From reginapagani** : HI! I'm Regina (she/hers) and I'm the Arts, Humanities, and Experiential Learning librarian at Northeastern U.
- 12:05:22**      **From Jamie Vander Broek** : Also oops, she/hers!
- 12:05:27**      **From Postrel, Rhonda** : My name is Rhonda Postrel From Wentworth Institute in Boston. She/her/hers.
- 12:05:29**      **From Shari Salisbury** : Shari Salisbury, Univ. of Texas at San Antonio. Subject Librarian Art/Art History, Modern Languages, History
- 12:05:31**      **From joey vincennie** : Hi! Joey Vincennie, he/him, Library and Archives Assistant at the Solomon R. Guggenheim Museum
- 12:05:37**      **From Claire Payne** : I'm Claire Payne (she/her), web librarian and art liaison at Stony Brook U
- 12:05:38**      **From Karen DeWitt** : Hi! I'm Karen DeWitt, Director of the Design Library at

North Carolina State University

- 12:05:43**      **From Allison Comrie** : Hi! I'm Allison Comrie. I am the 2019-20 Kress Fellow in Art Librarianship at the Haas Arts Library at Yale. She/her/hers
- 12:05:44**      **From Sylvia Roberts** : Sylvia Roberts (she, her, hers) Simon Fraser University, Vancouver Canada. Rainy but with birdsong!
- 12:05:49**      **From Abby Bridge** : Hello. I'm Abby Bridge, Librarian at City College of San Francisco and San Francisco Museum of Modern Art
- 12:05:57**      **From Beverly Mitchell** : Hi! I'm Beverly Mitchell at Southern Methodist University - Assistant Director and Art and Dance Librarian.
- 12:06:00**      **From Madison Sullivan - UW Libraries, Seattle** : Hi! I'm Madison Sullivan, Fine & Performing Arts Librarian at the University of Washington in Seattle. She/her/hers
- 12:06:03**      **From Jessica Evans Brady** : Hi everyone! I'm Jessica Evans Brady (she/her/hers) from Harvard Fine Arts Library. Good to see you all.
- 12:06:11**      **From Jillian Suarez** : Hi! I'm Jillian (she/her/hers), Head of Library Services at The Museum of Modern Art

Responses to the first agenda item, re: virtual meetings with the SIG

- 12:08:10**      **From Madison Sullivan - UW Libraries, Seattle** : I would personally
- 12:08:22**      **From ellentisdale** : It'll probably depend on how busy the term is
- 12:08:30**      **From S Carter** : I think just one other meeting outside of the annual conference.
- 12:08:33**      **From ellentisdale** : re: multiple additional meetings
- 12:08:49**      **From Emilee Lynn Mathews** : Should be lightweight and content-rich
- 12:08:55**      **From Courtney Baron** : I think one or two additional meetings per year would work.
- 12:09:00**      **From Dana Statton Thompson** : Agreed
- 12:09:20**      **From Jessica Evans Brady** : Agreed. One or two sounds about right.

**12:09:24**      **From Liv** : yes, I agree, content rich and light weight...maybe issue-based etc.

**12:10:00**      **From Courtney Hunt** : Agree

**12:10:01**      **From Stephanie** : yes, that sounds good

**12:10:14**      **From Rebecca Friedman** : One group in ARLIS did a series of Twitter chats, which I liked

**12:10:39**      **From Rebecca Friedman** : The Collections SIG has done something like that: more informal discussion around a theme

**12:11:01**      **From Emilee Lynn Mathews** : What about the slack channel

**12:11:12**      **From Chris** : Shari's idea is great. I miss the informal networking of the conferences

**12:11:13**      **From Courtney Hunt** : The Exhibitions SIG has been doing a book discussion.

**12:11:21**      **From Emilee Lynn Mathews** : I always forgot to log in

**12:11:26**      **From Liv** : I joined the meeting today because I would like to hear what people have been doing now. The U.S. semester system is different from ours in Canada, so I know that teaching has ramped up and we will see this in the fall.

**12:11:39**      **From Carol Ng-He** : Thanks for the shout out Courtney Hunt

**12:11:56**      **From Courtney Hunt** : Ha! No prob Carol!

**12:12:53**      **From Emilee Lynn Mathews** : Like liv, said, what's happening now

**12:13:15**      **From Emilee Lynn Mathews** : Agreed rebecca

**12:13:19**      **From Stephanie** : There has been a lot of interest (recently) about supporting each other and our patrons through the pandemic - instruction specific

**12:13:33**      **From Nimisha Bhat** : Object-based teaching using rare/artist books that we now no longer have access to would be a helpful discussion to have

**12:13:36**      **From Stephanie Grimm** : Yes!

**12:13:38**      **From Stephanie** : pivoting to virtual exhibitions, studio classes

**12:13:42**      **From Emilee Lynn Mathews** : Exactly nimisha

**12:13:50**      **From Stephanie Grimm** : Yes Nimisha, that would be excellent!

**12:14:00**      **From Courtney Hunt** : Nimisha—agreed!

**12:14:23**      **From Allison Comrie** : Agreed. Having an informal discussion session over the summer (before the fall term) to discuss remote teaching challenges, successes etc so far would be helpful.

**12:14:32**      **From Stephanie** : Allison, agreed

**12:14:36**      **From Stephanie** : before the fall semester

**12:14:48**      **From Courtney Hunt** : Yea for sure - Especially since many of us will be going into a virtual fall.

**12:14:49**      **From Stephanie Grimm** : Yes — I think there can be some platform-agnostic discussions

**12:14:57**      **From Stephanie** : great points Jamie

**12:15:05**      **From Stephanie Grimm** : Strategy for teaching, not just “Webex can do this”

**12:15:10**      **From Rebecca Friedman** : Good point, Nimisha. There is a Teaching with Primary Sources group within RBMS focusing on this a bit right now.

**12:15:18**      **From Shari Salisbury** : Yes. Strategies for online art-related library instruction. We will likely be doing more of this, not just during a pandemic.

**12:15:42**      **From Dana Statton Thompson** : Perhaps some "best practices" for teaching during covid / remote

**12:15:51**      **From ellentisdale** : yes Dana

**12:16:09**      **From Courtney Baron** : Has anyone’s institutions already announced remote classes for fall?

**12:16:32**      **From Chris** : There is a Facebook group for transitioning studio arts classes to online. Lots of good ideas there.

**12:16:40**      **From Courtney Hunt** : Oh that’s good to know Chris.

- 12:16:41**      **From Beverly Mitchell** : I would also be interested to hear how faculty are teaching these studio art classes now - what adaptations they have made and what are they teaching.
- 12:16:53**      **From Jamie Vander Broek** : This was the best thing I got out of the webinar yesterday:  
[https://docs.google.com/document/d/1o9U5yTjRvRDBf9b\\_Ppx9F7U4RbWpoEdRw1USRRmdv8/preview#heading=h.v836xy6rbsyp](https://docs.google.com/document/d/1o9U5yTjRvRDBf9b_Ppx9F7U4RbWpoEdRw1USRRmdv8/preview#heading=h.v836xy6rbsyp)
- 12:17:15**      **From Jamie Vander Broek** : VCU's Z.O.M.B.I.E. Survival Guide for VCUarts (Zoom + Other Multimedia Basics for Instruction and Education)
- 12:17:24**      **From Carol Ng-He** : Thanks, Anna.
- 12:17:28**      **From Stephanie Grimm** : Yes! VCU's faculty have put out some great content
- 12:17:32**      **From Stephanie** : Jamie, that doc it great
- 12:17:41**      **From Stephanie** : \*is
- 12:18:01**      **From Stephanie** : but Stephanie, you shared out a doc early on that was great Too
- 12:18:02**      **From Stephanie Grimm** : (Is Carla-Mae Crookendale on the call? Can you thank them again for us? :) )
- 12:18:07**      **From Anna Boutin-Cooper** : teaching.arlisna.org
- 12:18:09**      **From Jenna Dufour** : I'd be willing to help with the blog :)
- 12:18:26**      **From Stephanie Grimm** : Yes, we've been continuing to add content to the Art Libraries Resources for Remote Teaching/Research
- 12:18:49**      **From Jenny Akins** : The ebook post was very helpful
- 12:18:50**      **From Jessica Evans Brady** : Ebooks post was very useful!
- 12:19:01**      **From Stephanie Grimm** :  
<https://docs.google.com/document/d/19bykl9yRsQOUFcNu27h4I4f3-0Vg9QuuaYNzC9bxs/edit?usp=sharing>
- 12:19:02**      **From Rebecca Friedman** : Sorry, Stephanie - where does that appear?

**12:19:13**      **From Courtney Hunt** : Love that

**12:19:22**      **From Stephanie** : so great! Thanks, Stephanie -- I was just looking for it

**12:19:24**      **From Stephanie** : :)

**12:19:33**      **From Olivia Piepmeier** : good idea, Courtney Baron!

**12:19:54**      **From Stephanie Grimm** : (We also shared it again in this month's PDC Bulletin, but maybe we can talk with ARLIS editorial/web folks to get a spot for it on the site?)

**12:19:55**      **From Rebecca Friedman** : I see it now - in e-mail, Stephanie - sorry I missed it

**12:20:02**      **From Rebecca Friedman** : That's great

**12:20:04**      **From Courtney Baron** : Please send your tips & best practices for remote research consultations & support to: [courtney.baron@louisville.edu](mailto:courtney.baron@louisville.edu)

**12:20:20**      **From Stephanie Grimm** : No worries! There's so much content being shared that it's easy for things to get lost

**12:21:01**      **From Stephanie** : Stephanie, that would be great! I think it should have a spot on the AWS

**12:23:00**      **From Jenny Akins** : It seems like we will be in an at least partial online environment for a while, so a focus on that

**12:23:05**      **From Emilee Lynn Mathews** : agree

**12:23:17**      **From Emilee Lynn Mathews** : A lot of energy will be expended on that regardless

**12:23:25**      **From Carol Ng-He** : Exhibitions SIG would be open to collaborate with you teaching with exhibitions

**12:23:54**      **From Eva Sclipa** : Thanks, Carol! That sounds exciting, I'll make a note to reach out.

**12:24:43**      **From Emilee Lynn Mathews** : I haven't done any teaching since, but I have run an online film screenings focused on students

**12:25:05**      **From Jenny Akins** : Zoom 1:1 and workshop have gone better than expected,

esp. when students share screen. I think the auto-transcript/record option in Zoom

- 12:25:20**      **From Stephanie** : I've done teaching in Zoome
- 12:25:23**      **From Rebecca Friedman** : As far as diversity/inclusion, there's a lot of discussion currently in terms of accessibility in the remote environment: making sure all have access appropriately
- 12:25:24**      **From Stephanie** : \*Zoom
- 12:25:24**      **From Sylvia Roberts** : Voice over PowerPoint - executed quickly to replace an in person class
- 12:25:41**      **From Bridget Nowlin** : I second hearing about Emilee's film screenings  
**12:25:42**      **From Stephanie** : and have worked with recording and closed captioning
- 12:25:51**      **From Dana Statton Thompson** : We've also been creating personalized class info lit tutorials on Canvas so professors can integrate those into their course shells
- 12:26:28**      **From Rebecca Friedman** : Great idea, Emilee
- 12:26:39**      **From Courtney Hunt** : Did you say these screenings are tied to particular classes or are they just put on by the art library?
- 12:26:39**      **From Stephanie sbeene@unm.edu** : I have also been working with asynchronous support, but as far as synchronous teaching, I have taught with Zoom
- 12:26:50**      **From Stephanie** : and have done 1:1 research consultations with Zoom
- 12:26:53**      **From Jamie Vander Broek** : Emilee, how are you having the students discuss?
- 12:27:03**      **From Courtney Hunt** : That's a great idea.
- 12:27:09**      **From Madison Sullivan - UW Libraries, Seattle** : I've done two in-person sessions in sculpture classes, and one class for dance. Used collaborative note taking with Google docs to have students contribute. The dance class was preparing students for a virtual library scavenger hunt.
- 12:27:43**      **From Madison Sullivan - UW Libraries, Seattle** : \*virtual in-person hehe



- 12:27:46**      **From Chris** : If you are interested in the Facebook group, it's called Online Art & Design Studio Instruction in the Age of "Social Distancing"
- 12:27:57**      **From Stephanie** : thanks, Chris!
- 12:28:10**      **From Stephanie** : there's also a FB group called Pandemic Pedagogy
- 12:28:12**      **From Stephanie** : it's very active
- 12:28:15**      **From Stephanie** : \*active
- 12:29:20**      **From Courtney Baron** : No instruction so far, only virtual research consultations. Thinking about putting together an online orientation to the art library for the fall in addition to redoing our research guides this summer.
- 12:29:45**      **From Jenna Dufour** : Lots of asynchronous for me as well. I've been creating Google Sites rather than LibGuides. A few faculty I usually do instruction for in person have scaled back their typically assigned research papers and instead are having their students do smaller more manageable assignments in the quarter. So less instructional requests and more requests for one-on-one zoom consults instead.
- 12:30:21**      **From Emilee Lynn Mathews** : Just resource guides highlighted online stuff
- 12:31:13**      **From Emilee Lynn Mathews** : Like to hear more from Madison!!
- 12:31:37**      **From Bronwen Bitetti** : We've been working on creating short video tutorials on finding resources and research without physical collections and posting them to our website. We'll also do short Instagram story versions.
- 12:31:50**      **From Bridget Nowlin** : I taught 2 classes using BigBlueButton/Conferences in Canvas.
- 12:31:51**      **From Stephanie Grimm** : I've done a lot of virtual consultations, but also made a "How to do annotated bibliographies without books" guide
- 12:31:54**      **From Karen DeWitt** : Courtney, that's what I've been thinking about too; creating an online orientation for library research, since I think it's going to be so uncertain in the fall. And I'd like to do one for graduate students as well. Otherwise I've just been doing individual consultations on Zoom.
- 12:31:55**      **From Chris** : We made LibGuides, one for students, one for faculty: Here's the student guide: <http://ccad.libguides.com/createawaystudents>

- 12:32:04**      **From Jamie Vander Broek** : Oooh Instagram stories that's a good idea
- 12:32:16**      **From Courtney Hunt** : That would be great.
- 12:32:18**      **From Jamie Vander Broek** : I haven't done anything on my work insta in forever
- 12:32:31**      **From Bridget Nowlin** : We also have Credo which has short Information Literacy videos.
- 12:32:31**      **From Stephanie Grimm** : It's super basic, text-only, but I'm going to try and convert it to a more general tutorial with our Teaching & Learning team that can be used for students outside of art history
- 12:32:41**      **From Allison Comrie** : Yale just released a youtube channel with instructional videos: <https://www.youtube.com/channel/UCYUkLYWSolrKlp5Z9hLw1nw>
- 12:32:50**      **From Jamie Vander Broek** : Ooh thanks, Allison
- 12:32:57**      **From Allison Comrie** : No prob!
- 12:33:18**      **From Bronwen Bitetti** : We did our tutorials on Loom which will host them but also allows you to download the files to put elsewhere
- 12:33:23**      **From Stephanie Grimm** : Our Teaching & Learning folks have put most of ours on YouTube now, too
- 12:33:43**      **From Chris** : Here's the teaching resources for faculty part of our LibGUIDe: <http://ccad.libguides.com/createaway/teaching>
- 12:33:56**      **From Bridget Nowlin** : Kim, did you say you made video using Canvas?
- 12:34:03**      **From Jamie Vander Broek** : I've been doing the projects on [https://www.instagram.com/\\_sightunseen\\_/](https://www.instagram.com/_sightunseen_/)
- 12:34:08**      **From Jenna Dufour** : Here's an example of a Google Site I created for a course. I plan on embedding videos into these kinds of sites if fall quarter also ends up being remote for students. <https://sites.google.com/view/s20ahmethods/home?authuser=1>

- 12:34:15**      **From Courtney Baron** : I like the LinkedIn Learning (formally Lynda) information literacy course - which is largely art/design focused - but UofL doesn't subscribe, it's only available through our public library system, so can't easily incorporate them.
- 12:34:29**      **From Olivia Piepmeier** : UMass Dartmouth Library has a YouTube channel. I haven't done any of it but may be useful to see another example:  
<https://www.youtube.com/channel/UCgUgIXIIP7jzm6Mh86VyXXA/>
- 12:34:33**      **From Jamie Vander Broek** : They've been having different artists/studios teach workshops you can do from home daily. I made ink from beets, did salt painting, etc.
- 12:34:38**      **From Olivia Piepmeier** : they've been using Camtasia to record
- 12:34:40**      **From Emilee Lynn Mathews** : It's easy to make videos in zoom
- 12:34:53**      **From Emilee Lynn Mathews** : iMovie is pretty easy to edit video
- 12:35:02**      **From Courtney Hunt** : I'm having trouble finding the T&L channel - the Libraries has a more promotion-y one too. Will find and paste.
- 12:35:29**      **From Jenna Dufour** : Didn't think about Zoom for videos, thanks Emilee! We have Yuja access which is a bit of a time suck.
- 12:35:47**      **From Stephanie Grimm** : I've seen some conversations about zoom burnout with students (and instructors!), so I'm also interested in what folks might be doing for more independent/self-guided content
- 12:36:23**      **From Courtney Hunt** : Here's our Teaching & Learning Channel on YouTube. I ' have not made any of these:  
[https://www.youtube.com/channel/UCbd9nf1pbX2nTZWP4Kn8CVg/featured?disable\\_polymer=1](https://www.youtube.com/channel/UCbd9nf1pbX2nTZWP4Kn8CVg/featured?disable_polymer=1)
- 12:37:37**      **From Allison Comrie** : Thanks for sharing, Courtney!
- 12:38:10**      **From Olivia Piepmeier** : I've made very basic handouts: how to make search terms, how to use JSTOR, etc. I don't feel like they're very impressive but they've been put into a class LMS to self-guide.
- 12:38:13**      **From Courtney Baron** : Jenna - your Google site looks great! Have you had more success with the Google Sites than LibGuides?

- 12:38:15**      **From Jamie Vander Broek** : Agreed, Stephanie, about burnout
- 12:38:17**      **From Stephanie** : Yes, start where you art, keep it simple, plan for technology issues
- 12:38:23**      **From Stephanie** : and bandwidth issues
- 12:38:38**      **From Madison Sullivan - UW Libraries, Seattle** : Totally, stephanie
- 12:38:56**      **From Jamie Vander Broek** : I also made what I feel was probably a terrible Canvas module to tide over the 3-4 courses I hadn't gotten to see in person yet
- 12:40:44**      **From Jamie Vander Broek** : Jenna's Google Site is gorgeous!
- 12:41:17**      **From Courtney Hunt** : Has anyone had effective online open office hours?
- 12:41:38**      **From S Carter** : Jamie, I agree! Jenna's site is wonderful!
- 12:42:01**      **From Jenna Dufour** : Thanks Courtney and Jamie! Faculty have been loving the Google Sites more than LibGuides! They embed them into Canvas. I think it's only related to the fact they're more visually engaging, really, but I like the idea of using them for fall because you can easily embed YouTube Videos and other media content to make it more of a "self guided" learning tool rather than just list resources. :) I think you can also embed quizzes into them as well.
- 12:42:06**      **From Jenna Dufour** : I recommend playing with Google Sites!
- 12:42:17**      **From S Carter** : Courtney, I have offered virtual office hours before the pandemic, and since. Neither have had any attendance.
- 12:42:21**      **From Madison Sullivan - UW Libraries, Seattle** : Courtney, we've just done LibCal appointments — I don't think we would do open office hours here
- 12:42:28**      **From Madison Sullivan - UW Libraries, Seattle** : It seems folks don't ever show up for those
- 12:42:29**      **From Chris** : At CCAD we're going to work on asynchronous modules for first year info lit that we'll use if we're all online or if in person, in a hybrid format. I'm going to start reading a book Design For How People Learn by Julia Dirksen (thank goodness for Kindle).
- 12:42:36**      **From Sylvia Roberts** : Nice page, Jenna!

- 12:42:43**      **From Courtney Hunt** : I've done open office hours in person and had some success, but online not so much.
- 12:42:59**      **From Stephanie Grimm** : I've tried to convert my in-person hours to online, and...nothing, hah
- 12:43:02**      **From Dana Statton Thompson** : We had a "research party" over zoom and didn't have any students
- 12:43:10**      **From Jenna Dufour** : Thanks Sylvia :)
- 12:43:43**      **From Stephanie Grimm** : My in-person office hours used to be in a really public/open space of the School of Art building, so it was really built on that face-to-face element
- 12:43:49**      **From Jenny Akins** : yes, several research consults
- 12:43:52**      **From Bronwen Bitetti** : Same experience here, Courtney.
- 12:43:52**      **From Courtney Hunt** : Oh yea, makes sense Stephanie.
- 12:43:52**      **From Liv** : yes, lots of emails for research questions
- 12:43:53**      **From Nimisha Bhat** : Courtney - I'm hosting open research sessions for all my liaison areas over Zoom on Fridays around mid-day EST so anyone from that academic area can drop in during the hour and have had success there
- 12:43:57**      **From Courtney Baron** : No open office hours but we monitor our chat and that's seen increased usage.
- 12:44:03**      **From Stephanie Grimm** : But lots of consultations and help by email!
- 12:44:12**      **From Stefanie Hilles** : Lots of research emails
- 12:44:16**      **From Postrel, Rhonda** : We have very little activity in chat.
- 12:45:04**      **From Stephanie** : I've had faculty research consultations in about the same proportion as the students! ha
- 12:45:05**      **From Sylvia Roberts** : I think students are overwhelmed by having to cope with the new reality so it might take a few months for them to get used to office hours in Zoom
- 12:45:07**      **From Shari Salisbury** : We use YouCanBook.me to make our schedules visible

to students so they can schedule consultations.

- 12:45:10**      **From Stephanie** : that's rather new
- 12:45:23**      **From Courtney Hunt** : Thanks Shari!
- 12:45:27**      **From S Carter** : That's a good point, Sylvia.
- 12:45:30**      **From reginapagani** : Quite a few virtual consults (we offer them using microsoft teams as an option in LibCal).
- 12:45:34**      **From Eva Scippa** : For those who have it, Bookings (through office/Microsoft) is also very handy for scheduling consultations
- 12:45:46**      **From Stephanie Grimm** : MICA Decker Library was doing something neat this week with a live librarian events/discussions
- 12:46:01**      **From Courtney Hunt** : OH yea I saw that Stephanie.
- 12:46:03**      **From Stephanie Grimm** : (I suspect Jennifer Ferretti was running those, but need to confirm)
- 12:48:46**      **From Courtney Hunt** : That's a good idea—haven't done, but know some undergrads who might want to get involved—seems like you'd need to get a couple key students' buy-in to get higher attendance.
- 12:49:07**      **From Liv** : I have been asked to be part of a video to say good bye to our environmental design graduating class
- 12:50:33**      **From Liv** : good idea
- 12:50:40**      **From Jenna Dufour** : That's a great idea Anna!
- 12:51:34**      **From Shari Salisbury** : Our library communications staff are posting on our social media like Instagram with photos of each librarian, one per day, with link to our consultation link.
- 12:52:13**      **From Stephanie** : In Zoom, students can rename themselves
- 12:52:20**      **From Stephanie** : which is pretty great, in terms of privacy
- 12:52:45**      **From Bridget Nowlin** : When I've taught, the students kept themselves visually muted

- 12:52:55**      **From Courtney Baron** : Make it clear to students that they don't need to be on camera.
- 12:52:56**      **From Allison Comrie** : Shari, we are doing something similar soon with photos of ourselves holding up encouraging notes like : "You Got This" "Good Luck" etc.
- 12:53:05**      **From Sylvia Roberts** : Virtual backgrounds don't seem to work on older macs
- 12:53:08**      **From Stephanie** : making sure to gather consent before recording
- 12:53:15**      **From Madison Sullivan - UW Libraries, Seattle** : Thank you for this meeting!! Excited for the next one. Have to go set up for my next Zoom meeting :P Take care!
- 12:53:19**      **From Stephanie** : because recording will grab all private chats
- 12:53:22**      **From Abby Bridge** : At CCSF, our Zoom guidelines require that students aren't on camera for any sessions that are recorded.
- 12:53:23**      **From Eva Scippa** : Thanks Madison!
- 12:53:29**      **From Stephanie** : and making sure folx know that
- 12:53:34**      **From Jenny Akins** : my virtual background works in MS Teams, but not Zoom. maybe exploring diff platforms
- 12:53:42**      **From Postrel, Rhonda** : How to people ask for consent before recording? Any particular language?
- 12:55:35**      **From Carol Ng-He** : Thanks for the meeting! Have to get getting. I look forward to future ones. All great ideas and topics, everyone!
- 12:56:27**      **From Courtney Baron** : I have students book via LibCal (just like a normal research consultation since it syncs to my Outlook calendar) and then email them a Zoom link. In that email, I include instructions on using Zoom and ask them to email me if there are technical difficulties.
- 12:56:52**      **From S Carter** : Courtney, that's what I do to for my consultations.
- 12:56:58**      **From Jenna Dufour** : That's what I do as well Courtney. I initially had my ZoomLink in my email signature but have removed it since the Zoom bombing issue.

- 12:57:00**      **From Liv** : thanks for that Alex
- 12:57:50**      **From Anna Boutin-Cooper** : Anna's email: aboutinc@fandm.edu
- 12:57:51**      **From Jenna Dufour** : Yes please re: Listserv info
- 12:57:54**      **From Postrel, Rhonda** : Can you share listserv info
- 12:58:05**      **From Eva Sclippa** : Eva's email: esclippa@gmail.com or sclippae@uncw.edu
- 12:58:06**      **From Liv** : yes please share listserv info
- 12:58:12**      **From Shari Salisbury** : This was great!
- 12:58:18**      **From Courtney Hunt** : It was nice to "see" everyone!
- 12:58:34**      **From Anna Boutin-Cooper** : teaching\_sig@arlisna.org
- 12:58:48**      **From Sylvia Roberts** : Thanks very much for the great meeting. Take care, all of you!
- 12:58:53**      **From Jessica Evans Brady** : Thanks! Take care all.
- 12:58:58**      **From Beverly Mitchell** : Thank you for your time and this meeting!
- 12:59:09**      **From Jenna Dufour** : Thanks for this meeting. It was very refreshing. :)
- 12:59:13**      **From Eva Sclippa** : To subscribe to the list:

Send an email to [imailsrv@arlisna.org](mailto:imailsrv@arlisna.org) (note that this email address is different from the Teaching SIG listserv email address) with this command in the body of the message (the subject of the message is ignored).

subscribe teaching\_sig

Adds your email address to the subscribers list of the mailing list. You will receive an email confirming your subscription.

- 12:59:15**      **From Anna Boutin-Cooper** : arlisnateachingsig.slack.com
- 12:59:16**      **From Allison Comrie** : Thank you everyone!
- 12:59:25**      **From Chris** : LOL. I had to run away to my art studio to escape a crying cat. :-)



**12:59:26**      **From S Carter** : Thank you!

**12:59:33**      **From Jamie Vander Broek** : Thanks for a great meeting!

**12:59:53**      **From Bridget Nowlin** : Is most of the conversation on the list serve or on Slack?

**12:59:58**      **From Liv** : Fantastic meeting. thanks so much!

**13:00:04**      **From reginapagani** : Thank you for organizing this meeting! And thanks to all for the helpful tips and resources!

**13:00:19**      **From Bridget Nowlin** : Thank you!

**13:00:22**      **From Dana Statton Thompson** : Thanks!

**13:00:25**      **From ellentisdale** : Thanks everyone!

**13:00:34**      **From Stephanie** : yes, please!

**13:00:38**      **From Rachel Beckwith** : Thank you all!

**13:00:39**      **From Stephanie** : and thank you for a great meeting!